

BOB BUCHI MEMORIAL SCHOLARSHIP **APPLICATION**

Bob Buchi was a long-time member of the community, parent of District graduates and a business leader in Southern California. He was respected for his accomplishments, strong work ethic, and high expectations of both himself and those around him, but most importantly he was respected for his unwavering fairness and high moral standards.

This \$2000 scholarship was established by his family and friends to recognize a Fullerton Union High School District senior who has demonstrated exemplary leadership, high moral standards and an exceptional sense of fairness in his or her high school career.

Scholarship Criteria

- Current high school senior
- Minimum GPA during high school of 3.0 (4.0 scale)
- Entering an accredited 4-year college or university
- Demonstration of qualities of high moral character as described in the Fullerton Joint Union High School District Moral and Civic Values
- Exemplary leadership skills in the community and/or school

APPLICATION MUST BE RECEIVED BY March 28, 2022

Please send completed application to:
Fullerton Joint Union High School District
Superintendent's Office,
Attn: Marilyn Buchi
1051 W. Bastanchury Road, Fullerton, 92833
or
by email to mbuchi@fjuhsd.org

BOB BUCHI MEMORIAL SCHOLARSHIP APPLICATION

Name _____

Address (Street, City, State, Zip) _____

Telephone _____ Email _____

HIGH SCHOOL INFORMATION

High School _____ Class of _____

COLLEGE CHOICE _____ **MAJOR** _____

STUDENT ACADEMIC INFORMATION

GPA _____

SAT Score: _____ ACT Score: _____

STUDENT EXTRACURRICULAR AND COMMUNITY ACTIVITIES

Include on a separate sheet of paper information on your high school and community activities. This may include academic prizes, awards, sports, leadership experience, community service and hobbies.

ESSAY

On a separate sheet of paper, write an essay, 500 words or less, that explains how you have demonstrated your leadership skills and the high moral standards, ethical behavior and the qualities described in the District's Moral and Civic Values.

LETTER OF RECOMMENDATION

Please submit one letter of recommendation by a teacher or administrator at your school who can support you as a leader and a person of high moral character.

TRANSCRIPTS

Please include a certified copy of your high school transcripts.

I certify that all of the information contained in this application is accurate and correct. My parent or guardian has signed this application too, verifying the accuracy of the information contained herein.

Student Signature _____ Date _____

Parent or Guardian Signature _____ Date _____

FULLERTON JOINT UNION HIGH SCHOOL DISTRICT

MORAL AND CIVIC VALUES

The Board of Trustees of the Fullerton Joint Union High School District subscribes to the belief that public education must foster in students an understanding of the moral values and civic responsibilities that form the foundation of American society. It is important that all school personnel promote in students the acceptance of commonly held principles of right and wrong, concern for the welfare of others, and respect for democratic practices. On October 4, 1994, the Board of Trustees endorsed the following list of moral and civic values and the accompanying definitions which are stated as behaviors exemplified by students living up to these values.

Civic Duty

Demonstrates a commitment to the public good; works for the community and cooperates with others; respects and participates in the democratic process; observes all laws and rules; and resolves conflicts peacefully.

Compassion and Empathy

Demonstrates caring, concern, and sensitivity; exhibits tolerance; treats others politely, mercifully, and with respect and dignity; and renders service when needed.

Honesty

Tells truth; does not cheat, intentionally mislead, or steal; possesses the courage to behave and conduct interactions with integrity; exhibits consistency between words and actions; behaves in a fair and straightforward manner; and conscientiously pursues and scrutinizes evidence that supports the truth.

Perseverance

Exhibits patience and hard work in achieving goals; works, learns, and pursues constructive goals, even in the face of adversity.

Respect

Treats all people equitably, justly, and fairly; affirms the worth of self, others, property, and the environment through attitudes and actions.

Responsibility

Accepts the necessity of being accountable and the consequences of individual actions, reactions, and decisions; honors commitments; demonstrates an active commitment to the welfare of self and others.

Students will have to make moral and ethical choices throughout their lives. The goal of emphasizing moral and civic values in the District's instructional programs is to provide the knowledge of what an ethical choice is; to distinguish between what can be done from what should be done; and to provide tools for maintaining the strength and character of our successful American democratic society and government.